

**Peer-to-Peer (P2P) Support Program**

**Final Narrative Report**

**Project ID**

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| **P2P Project number** | #04 |
| **Project Title:** | Enhancing evaluation capacities in Serbia  |
| **Project Managed by:** | ASMEP – Association of Serbian Monitoring and Evaluation Professionals, Serbia |
| **Date of this report** | 30. march 2015 |
| **Focus of the Project:****(***check all that apply***)** |  | Advocacy for enabling environment for evaluation |
|  | Academic courses in evaluation |
| **X** | Strengthening VOPE institutional capacity |
|  | Individual members’ evaluation capacities |
|  | Capacity to promote equity-focused and gender-sensitive evaluation |

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| **VOPEs involved:** | **Name and acronym of VOPE** | **Country/Region** |
| **#1** | ASMEP – Association of Serbian Monitoring and Evaluation Professionals, Serbia | Serbia, South Eastern Europe |
| **#2** | SiES – Slovenian Evaluation Society | Slovenia, South Eastern Europe |
| **#3** | - | - |
| **#4** | - | - |
| *[insert others if more than 4]* | - | - |

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| **Project start date** | August 2014 |
| **Project end date** | March 2014 |

**Contact person(s) for this project**

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| **VOPE** | **Contact Person Names**  | **Email addresses** |
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1. **What was the purpose of the project? What did the project plan to achieve and how? *(Brief description of the project, max 100 words).***

Project aimed to strengthen institutional capacity in a sustainable way with:

* Transfer of knowledge and evaluation tools in broader perspective of evaluation of EU programs and projects.
* Promotion, mobilisation and networking of evaluators in Serbia and regionally.

Broadening VOPE’s links with stakeholders and policy makers in national government and city administration.

1. **Did the project achieve what it planned to achieve? Yes, fully / partially / unfortunately, no.**

Yes, fully.

**2.a. Please comment on degree of achievement:[[1]](#footnote-1)**

Fully. In addition to planned activities we also provided co-operation between two project teams in P2P#2 and in P2P#4 (ASMEP-SiES with MEN-WBEN) to link efforts in Serbia, Slovenia and Macedonia. In addition to this, colleagues from Bosnia and Herzegovina and from Montenegro also attended main events organised in P2P#4 project.

1. **Was the project implemented as planned? If there were changes in the planned activities, why they were necessary?**

We have decided to extend project completion from December to February, with purposes to coordinate project events activities P2P#2 (workshops were implemented in December and in February, instead of both in December).

1. **What are the main lessons learned from the experience of this project that you would like to share with other VOPEs?**

We have visited more than 10 main governmental institutions with the aim to present our work, plans and invite them to participate. Our experience is that well prepared and focused meetings with stakeholders can be very useful but not for immediate benefits. We have learned that working with stakeholders assumes systematic contacts on different level of operation (leadership, middle management, expert level) trough varied forms of cooperation (visits, workshops, providing expertise, participation in governmental processes, regular exchange of information…). The project has been extremely useful in defining these various activities needed for enhanced cooperation, which will take place in future.

1. **Are there plans to continue or expand collaboration started under the project? If so, please describe.**

Yes, of course. We plan to expand collaboration started under the project. ASMEP and SiES have considered their role in organising the first two regional conferences of evaluators in Western Balkan (2015 in Sarajevo, Bosnia&Herzegovina, 2017 in Belgrade, Serbia). Partners have been considering possibility to co-organise training of evaluators in Belgrade as a regular form of their co-operation on annual level.

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| **VOPE 1** | **ASMEP** |
| **Aspect of capacity** | **Check as appropriate** | **Please provide evidence of the change** |
| Extent of shared vision and motivation within the VOPE Board | **√** | All members of ASMEP share the vision and motivation. |
| Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials |  |  |
| Attractiveness of the VOPE Board vision to regular VOPE members | **√** | ASMEP were able to attract 15 new members as a result of this project. The evidence can be found in the list of participants at the workshop.  |
| Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management |  |  |
| Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans) |  |  |
| Strengths of social connections between VOPE Board members and between Board members and paid staff |  |  |
| Number and strength of social connections between VOPE Board and regular VOPE members | **√** | Since ASMEP is relatively new and there is a small number of members, there is strong connection among all members. |
| Number and strength of social connections with stakeholders outside VOPE | **√** | ASMEP established connections with several governmental institutions, donors and other types of organizations, and plans to work on the strengthening of such connections. |
| Number and strength of social connections with other VOPEs | **√** | ASMEP established strong connections with **SDE** (Slovenian Evaluation Society), **ENM** (Evaluation Network in Montenegro), **MEN** (Macedonian evaluation network) |
| **Gender and equity dimension** |  |  |
| Extent to which equity and gender equality principles are part of shared vision of VOPE leaders | **√** | Living in a multiethnic environment in Serbia, equity and gender equality principles have always been part of the vision of ASMEP members in addition to the equity of cultures and religion. |
| Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials |  |  |
| Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender |  |  |
| Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation |  |  |

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| **VOPE 2** | **SDE– Slovenian Evaluation Society** |
| **Aspect of capacity** | **Check as appropriate** | **Please provide evidence of the change** |
| Extent of shared vision and motivation within the VOPE Board | **√** | All members of SDE share the vision and motivation. |
| Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials |  |  |
| Attractiveness of the VOPE Board vision to regular VOPE members | **√** | SDE were able to attract 15 new members as a result of this project (regional network). The evidence can be found in the list od workshop participants. |
| Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management |  |  |
| Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans) |  |  |
| Strengths of social connections between VOPE Board members and between Board members and paid staff |  |  |
| Number and strength of social connections between VOPE Board and regular VOPE members | **√** | Since SDE is relatively small, there is strong connection among all members. |
| Number and strength of social connections with stakeholders outside VOPE | **√** | SDE established connections with several governmental institutions, donors and other types of organizations in the region, and plans to work on the strengthening of such connections. |
| Number and strength of social connections with other VOPEs | **√** | SDE established strong connections with ASMEP |
| **Gender and equity dimension** |  |  |
| Extent to which equity and gender equality principles are part of shared vision of VOPE leaders | **√** | Living in a multiethnic environment in Balkan region, equity and gender equality principles have always been part of the vision of SDE members in addition to the equity of cultures and religion. |
| Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials |  |  |
| Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender |  |  |
| Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation |  |  |

***Please save with P2P# in file name, then send via email attachment to***  ***IOCE@earthlink.net***

*Once approved by EvalPartners, the report will be posted on the IOCE website.*

1. Please limit your responses to this and other questions to no more than 500 words each. [↑](#footnote-ref-1)